

Superintendent's Highlights

The Challis Jt. School District #181 has actively sought to improve expectations in curriculum as preparation for the new State Exiting Standards. Progress has been accomplished across the curriculum, but especially in the core areas of math, language arts, social studies, and health. Our teachers strive to provide quality instruction to prepare for the raised "bar" which exiting standards represent. Before the new standards for reading, the Challis School District was focusing on reading as the foundation for our entire curriculum. A CSRD grant has been awarded to the district and we now begin to blend our grant with the new reading initiative of the State.

Student Profiles Ethnicity Race Male Female Total White 49.08% 45.67% Black 0.00% 0.00% 0.00% Hispanic 2.17% 2.01% 4.18% Nat. Amer. 0.15% 0.46% 0.61% Asian 0.15% 0.31% 0.46% 100.00% Total 51.55% 48.45% Dropouts Percentage 15% 5% 0% Year Grd. 10 Grd. 12 Numbers in graph represent actual dropout counts per grade

Challis Jt. District #181

Custer County
Bluff Ave, PO Box 304, Challis, ID. 83226

Phone: (208) 879-4231 Fax: (208) 879-5473 James Thornton, Superintendent

District Characteristics 1998-99				
Fall Enrollment 1998-99	638	Special Education:		
Average Daily Attendance	594	Special Education Students	113	
State Ranking per ADA	66	Gifted and Talented Students	0	
Number of Schools (sites):		Number of LEP Students**	7	
Elementary	4	National School Lunch Program:		
Secondary	2	Average Daily Participation	319	
Number of Schools:		Free and Reduced Meals	132	
Approved	6	Lunch Price - Elementary	\$1.50	
Approved with Merit	0	Lunch Price - Secondary	\$1.75	
Approved with Warning	0	Pupil Transportation Program:		
Not Approved	0	Average Daily Ridership 1997-98	337	
High School Graduates: High School Diplomas-Regular Other Completions*	32 0	District Owned Operation * Certificates of Completion issued at a district level ** Limited English Speaking (LEP)		

Progress Towards Meeting District Goals

1998-99 Goals Progress

Curriculum

Teachers in the district have been working on improving the adoption areas of the curriculum. The elementary staff has examined our reading curriculum and have identified new strategies to improve delivery of reading instruction. Due to their efforts a CSRD grant has been awarded to the district of over \$150,000 which focuses on reading over the next three years.

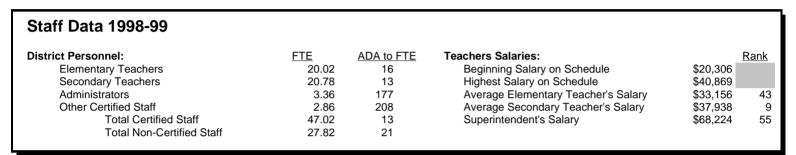
Safe Schools

The district has adopted a crisis management plan and each school has engaged in staff development with the different scenarios of the crisis management plan to develop school specific plans for the management of crisis.

Facilities

Maintenance needs and building safety issues are being addressed. Improvements in sprinkler systems and other maintenance needs which mean long term savings have been implemented.

						<u>Total</u>	<u>%</u>	<u>ADA</u>	<u>Ra</u>
	M & O Fund	<u>%</u>	<u>All Funds</u>	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$1,928,178	58.62%		
Local Taxes	\$1,112,698	32.79%	\$1,112,698	28.48%	M & O Support Programs	1,361,247	41.38%		
Other Sources	51,906	1.53%	219,539	5.62%	M & O Other	86	0.00%		
State	2,195,250	64.70%	2,276,783	58.27%	Total M & O	\$3,289,511	100.00%	\$5,537	
Federal	33,199	0.98%	298,549	7.64%	_				
_					Total ALL Funds	\$3,914,284	100.00%	\$6,588	
Total	\$3,393,053	100.00%	\$3,907,569	100.00%	=				
Lottery Revenu	eplacement les			\$27,138	Tax Levies at 9-1-98 Property Market Values Total General M & O Levies Total District Levies	Total \$358,918,756 0.002986280 0.002986280	Per ADA \$604,098	Rank 12 95 108	



Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

